



Please answer these questions as it pertains to your primary advisor.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Encourages me to take on challenging opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Thesis/Dissertation

Are you doing a thesis/dissertation?

- Yes
- No

---

The following questions ask about your thesis/dissertation advisor. Please rate the extent to which

---

## Field Experiences

Have you participated in clinical placements/field experiences/internships/externships?

- Yes  
 No  
 Not applicable to my program
- 

How satisfied are you with the following aspects of your program's clinical placements/field experiences/internships/externships?

	Very Dissatisfied	Somewhat Dissatisfied	Neither Satisfied or Dissatisfied	Somewhat Satisfied	Very Satisfied	N/A
Opportunities to work in a setting of your choice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance of placement site from your home area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to complete placement requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the training you received.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to integrate new knowledge into practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of the placement experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

After participating in the clinical placements/field experiences/internships/externships, I believe



## Graduate Administration

Rate your level of satisfaction with

---

---

Why were you not satisfied with the graduation check process? Let us know in the textbox below.

---

---

## Library

Please indicate the extent to which you agree or disagree with the following statements regarding USA libraries and their resources.

	Strongly Disagree	Disagree	Agree	Strongly Agree
I find the electronic library full-text databases useful during my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find the library reference and interlibrary loan services useful during my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## On-Campus/Off -Campus Obstacles

Below is a list of responsibilities that sometimes present obstacles or challenges for graduate students trying to progress through their programs. Please indicate for each one whether it has been or has not been a challenge for you.

	Not a Challenge	A Minor Challenge	A Major Challenge	Not Applicable
Work commitments, off-campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work commitments, on-campus job (including assistantships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family and parenting obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial stresses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

obl si

---

## Program Climate

Please indicate the extent to which you agree or disagree with the following statements about faculty and student relations in your program.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty in my program treat graduate students with respect and collegiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my program manage their methodological or ideological disagreements in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my program sometimes allow their methodological or ideological disagreements to impact negatively on their relationships with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---